Today’s world is marked by the growing influence of media, unchecked consumerism and marketisation of the formerly non-market sectors. The continuously increasing migration and the more or less successful social and cultural integration of newcomers create evident tensions between the policies of multiculturalism and ethnocentrism. These changes take place in the political, social and cultural realities and exert a tremendous impact on education, which calls for its transformations. In this fast changing world, “transformation” becomes one of the most commonly used words alongside “globalisation”, “media” and “technology”. “Transformation” becomes a substitute for the hidden inertia of former educational practices. It encourages us to seek answers to the following questions: What transformations which take place in education could be regarded as consistent and/or how radical can (or should) they be? What is the purpose of transformations in education and who benefits from them?

The transformations explored at this conference affect two vast and deeply interconnected fields: policy of education and culture of education. On the one hand, it can be argued that global and national policy decisions determine changes in the culture of education. On the other hand, the changing cultural contexts call for new education policies and immediate political decisions which would address the issues of intercultural, multicultural and ethnocultural education. The complexity of transformations in
education presupposes an interdisciplinary approach from researchers, politicians and practitioners and necessitates an active academic discussion of experts who would be able to present new insights and a broader view on the issues that affect all the actors of the educational field: teachers, educators, students, the administrative staff, parents and politicians.

Questions addressed at the conference:

• Global and local, social and cultural tendencies which influence political decisions in education;
• Policy issues and problems of intercultural, multicultural and ethno-cultural education;
• Changes in the cultures of educational institutions (schools, universities, etc.);
• Contemporary problems and challenges in teacher education.
# PLENARY SESSIONS

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<th>Name</th>
<th>Institution</th>
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<tr>
<td>Hanan Alexander</td>
<td>University of Haifa, Israel</td>
<td>Pedagogy of Difference and the Other Face of Liberalism</td>
<td>Friday</td>
<td>10.00–10.45</td>
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<tr>
<td>Judith Suissa</td>
<td>University College London, UK</td>
<td>Anarchist Education and Social Hope</td>
<td>Friday</td>
<td>11.15–12.00</td>
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<tr>
<td>Gintautas Mažeikis</td>
<td>Kaunas Vytautas Magnus University, Lithuania</td>
<td>Learning Between Opposite Poles: Hegel’s “History of the Spirit” and Deleuze’s “Becoming Minor”</td>
<td>Friday</td>
<td>12.00–12.45</td>
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<td>Sergij Gabrscek</td>
<td>R&amp;D Unit, CPZ-International Centre for Knowledge Promotion, Slovenia</td>
<td>School Governance in The NEPC Region</td>
<td>Saturday</td>
<td>09.30–11.00</td>
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<tr>
<td>Rimantas Želvys</td>
<td>Vilnius University, Lithuania</td>
<td>The PISA Phenomenon: The Many Faces of the International Student Assessment</td>
<td>Saturday</td>
<td>09.30–11.00</td>
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<tr>
<td>Frederik Herman</td>
<td>University of Luxembourg</td>
<td>“New Things Faded While Good Things Endured”: Primary School Teachers’ Reflections on the Changing Material Landscapes of Education</td>
<td>Saturday</td>
<td>11.30–12.15</td>
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Friday 21 October

Senate Hall, Vilnius University, Universiteto str. 3

8.45
Information and Registration

9.30–10.00
Conference Opening
(Moderator Lilija Duoblienė)

10.00–10.45
Keynote – Hanan Alexander
PEDAGOGY OF DIFFERENCE AND THE OTHER FACE OF LIBERALISM

10.45–11.15
Coffee Break

11.15–12.00
Keynote – Judith Suissa
ANARCHIST EDUCATION AND SOCIAL HOPE

12.00–12.45
Keynote – Gintautas Mažeikis
LEARNING BETWEEN OPPOSITE POLES: HEGEL’S “HISTORY OF THE SPIRIT” AND DELEUZE’S “BECOMING MINOR”

12.45–14.00
Lunch
SESSION 1 • Room 201
Philosophical and Moral Dilemmas in Education: How Far from Reality?
(Moderator Frederik Herman)

Lilija Duobliene
NON-PLACE IN EDUCATION: THE DELEUZEAN PERSPECTIVE

Dorota Łażewska
DERRIDA’S DECONSTRUCTION AS THE PRINCIPLE FOR TRANSFORMATION AND DEFORMATION OF MODERN EDUCATIONAL PRACTICES

Adnan Tufekčić
THE NEGLIGENCE OF FUNDAMENTAL CULTURAL DETERMINANTS IN THE CONTEMPORARY TRANSFORMATIONS OF EDUCATION

Vita Venslovaitė
METAPHOR AS A TOOL FOR TEACHING LIBERATION: A PHENOMENOLOGICAL APPROACH
SESSION 2 • Room 107

Education to Stop Marginalisation
(Moderator Emilija Sakadolskienė)

Karmen Trasberg, Juta Kond
TEACHING NEW IMMIGRANTS
IN ESTONIAN SCHOOLS: CHALLENGES
FOR SUPPORT NETWORK

Inese Jurgena, Ingrida Keviša
THE VIEWS OF STUDENTS (PRE-SERVICE TEACHERS)
ON THE INTEGRATION OF THIRD-COUNTRY
NATIONALS IN THE LATVIAN EDUCATION
ENVIRONMENT

Arkadiusz Urbanek, Kamila Gandecka
FROM SYNERGY TO DISCRIMINATION:
ANALYSIS OF ATTITUDES AND DECISIONS
OF THE PRISON STAFF TOWARDS MUSLIM
PRISONERS IN THE CONTEXT
OF MULTICULTURAL EDUCATION

Joanna Malgorzata Domanska
THE SPECIFICITY OF ORPHANED
CHILDREN’S EDUCATION
SESSION 3 • Room 303

Visuality and Media:
A New Perception of Culture of Education
(Moderator Zanda Rubene)

Raimonds Strods, Zanda Rubene
TRANSFORMATIONS OF DIGITAL
CULTURE IN THE DOCTORAL STUDIES
IN PEDAGOGY: THE CASE
OF UNIVERSITY OF LATVIA

Liene Valdmane
THE AGENCY OF EDUCATION
AGENTS IN THE MEDIA SPACE

Sandra Kairè
SIGNIFICANT ARTEFACTS
IN LITHUANIAN SCHOOLS:
PERSPECTIVES OF TEACHERS
AND PUPILS

Eglė Marija Ramanauskaitė
TECHNARIUM HACKERSPACE:
COMMUNITY-ENABLED INFORMAL
LEARNING IN SCIENCE
AND TECHNOLOGY
SESSION 4 • Room 208
Surviving in Higher Education
(Moderator Rimantas Želvys)

Daiva Penkauskienė, Asta Railienė, Violeta Jegelevičienė
GLOBAL EDUCATION IN HIGHER EDUCATION IN LITHUANIA

Jolanta Pivorienė, Odeta Merfeldaitė, Valdonė Indrašienė
STUDENTS’ ATTITUDE TO EDUCATION OF SUSTAINABLE DEVELOPMENT AT UNIVERSITIES ENABLES DEVELOPMENT AT UNIVERSITIES

Csilla Pesti, Mariann Bohán, Krisztina Nagy, Nóra Rapos
THE ROLE OF TRAINING MODELS IN THE DEVELOPMENT OF TRAINING PROGRAMMES

15.30–16.00
Coffee Break
16.00–17.30
Parallel Sessions 1–5
Faculty of Philosophy, Vilnius University, Universiteto str. 9/1

SESSION 1 • Room 201
Good Teacher, Good School?/
Geras mokytojas, gera mokykla*
(Moderator Vilija Targamadžė)

*session in Lithuanian

Vilija Targamadžė
GOOD SCHOOL – TOWARDS MIMICRY OR
METAMORPHOSIS / GERA MOKYKLA – MIMIKRIJOS
AR METAMORFOZĖS LINK

Jūratė Česnavičienė,
Živilė Sėdervičiūtė-Pačiauskienė
SCHOOL IN THE 21ST CENTURY
AND EXPECTATIONS FOR TEACHERS /
MOKYKLA XXI AMŽIUJE IR LŪKESČIAI
MOKYTOJAMS

Dalia Survutaitė
THE EXPRESSION OF SCHOOL CULTURE/
MOKYKLOS KULTŪROS RAIŠKA

Cristiana Barbierato
THE TEACHER AS AN (IN)FALLIBLE AUTHORITY:
MYTH, INEVITABILITY OR A POSITIVE CHALLENGE?/
MOKYTOJAS KAIP (NE)KLYSTANTIS AUTORITETAS:
MITAS, NEIŠVENGIAMYBĖ AR TEIGIAMAS IŠŠŪKIS?
SESSION 2 • Room 107
Do We Need Language for Intercultural Communication?
(Moderator Tatjana Bulajeva)

Marina Bokuchava, Mariam Manjgaladze, Giuli Shabashvili
ASPECTS OF MULTICULTURAL EDUCATION AND THE ROLE OF MEDIA IN THE LANGUAGE TEACHING/LEARNING PROCESS (EUROPEAN AND GEORGIAN EXPERIENCES)

Evgeniya Topolska
A TECHNOLOGICAL MODEL FOR BUILDING UP STUDENT TEACHERS’ PEDAGOGICAL SKILLS IN TEACHING LANGUAGE IN AN INTERCULTURAL ENVIRONMENT

Gerda Mazlaveckienė
DEVELOPMENT OF CULTURAL AWARENESS OF PRE-SERVICE TEACHERS OF FOREIGN LANGUAGES

Penka Marcheva
A TECHNOLOGICAL MODEL FOR ASSESSMENT OF DEVELOPMENT OF STUDENTS’ PEDAGOGICAL SKILLS THROUGH INTERCULTURAL MUSICAL TRAINING
SESSION 3 • Room 303
Changing Paradigms and Methods:
Renewing the Old or Inventing the New?
(Moderator Adnan Tufekčić)

Simona Kontrimienė
ENSURING THAT EDUCATION IS NOT ONE-LEGGED:
THE HUMANISTIC SPIRITUALITY INVENTORY
AND ITS PSYCHOMETRIC PROPERTIES

Danguolė Gervytė
TRANSFORMATIVE EDUCATION:
A POSSIBILITY TO IMPLEMENT THE CONCEPT
OF ASSUMPTION EDUCATION

Anna Krajewska
POLITICAL EDUCATION
IN LORENCO MILANI’S SCHOOL IN BARBIANA

Loreta Zavadskienė, Roma Kriaučiūnienė
LITHUANIAN COMPREHENSIVE
SCHOOL TEACHERS’ ATTITUDES TOWARDS
INNOVATIVE TEACHING METHODS IN THE
CONTEXT OF THE EDUCATIONAL PARADIGM
SESSION 4 • Room 208
Teacher Training: What’s New?/
Mokytojų rengimas: kas naujo?*
(Moderator Sigita Girdzijauskienė)
*session in Lithuanian

Šarūnė Nagrockaitė
ME AS A TEACHER AND A LEARNER:
FORMATION OF TEACHERS’ PROFESSIONAL
IDENTITY IN PEDAGOGICAL PRACTICE / AŠ KAIP
UGDYTOJAS IR UGDYTINIS: PEDAGOGO PROFESINIO
IDENTITETO FORMAVIMASIS PEDAGOGINĖS
PRAKTIKOS METU

Albinas Kalvaitis
DO LITHUANIAN TEACHERS STILL NEED
PROFESSIONAL DEVELOPMENT? /
AR LIETUVOS MOKYTOJAMS VIS DAR REIKIA
KVALIFIKACIJOS TOBULINIMO?

Vilija Stanišauskienė
FACTORS INFLUENCING CAREER
TRAJECTORIES OF SOCIAL PEDAGOGUES /
SOCIALINIŲ PEDAGOGŲ KARJEROS
TRAJEKTORIJAS LEMIANTYS VÆIKSNIAI

Aušrinė Gumuliauskienė, Jurgita Smilgienė
EXPERIENTIAL LEARNING OF PRESCHOOL
EDUCATION TEACHERS AS EXPRESSION OF
ORGANISATIONAL POLICY / IKIMOKYKLINIO
UGDYMO PEDAGOGŲ MOKYMASIS IŠ PATIRTIES
KAIP ORGANIZACIJOS POLITIKOS RAIŠKA

Education Policy and Culture: Consistent and Radical Transformations
SESSION 5 • Room 301
Education in Between - Formal, Non-formal, Informal
(Moderator Jolita Kašalynienė)

Vaiva Jučevičiūtė-Bartkevičienė, Vida Palubinskienė, Vilius Tavoras
ETHNO-CULTURAL FOSTERING IN NON-FORMAL MUSIC EDUCATION: YOUNG PEOPLE’S PARTICIPATION IN ARTISTIC ENSEMBLES

Justina Garbauskaitė–Jakimovska
TRANSFORMATIONS OF NON-FORMAL EDUCATION IN LITHUANIA: RETHINKING STRATEGIES AND CONCEPTS

Kitija Valeiņa

18.00–18.45
Visit to the Vilnius University Ensemble

19.00
Reception
Saturday 22 October

Faculty of Philosophy, Vilnius University, Universiteto str. 9/1

09.30–11.00
Room 201 (Moderator Virginija Būdienė)

Keynote – Sergij Gabrscek
SCHOOL GOVERNANCE
IN THE NEPC REGION

Keynote – Rimantas Želvys
THE PISA PHENOMENON: THE MANY FACES
OF THE INTERNATIONAL STUDENT ASSESSMENT

11.00–11.30
Coffee Break

11.30–12.15
Keynote – Frederik Herman
“NEW THINGS FADED WHILE
GOOD THINGS ENDURED”: PRIMARY SCHOOL TEACHERS’
REFLECTIONS ON THE CHANGING MATERIAL LANDSCAPES OF EDUCATION

12.15–13.30
Lunch
13.30–15.00
Parallel Sessions 1–4

Faculty of Philosophy, Vilnius University, Universiteto str. 9/1

SESSION 1 • Room 201
Consequences of Educational Reforms
(Moderator Aistė Laurinavičiūtė)

Minina Elena
POST-SOVIET EDUCATIONAL TRANSFORMATION THROUGH THE LENS OF (IN)EQUALITY: THE CASES OF POST-SOVIET RUSSIA, KAZAKHSTAN AND UKRAINE

Jogaila Vaitekaitis
CURRICULUM CHANGE IN LITHUANIA: CONSEQUENCES OF GLOBALISATION

Francisco Javier Serón
CHANGES IN SCIENTIFIC EDUCATION AND THEIR INFLUENCE ON THE TRANSFORMATION OF EDUCATIONAL INSTITUTIONS AND EDUCATIONAL POLICIES
SESSION 2 • Room 107
Socialisation and Intercultural Education: Transforming or Maintaining Identity
(Moderator Lilija Duoblienė)

Marta Milani
TEACHERS’ INTERCULTURAL COMPETENCES: THE CASE OF VERONA

Kakha Gabunia, Ketevan Gochitashvili
INTERCULTURAL EDUCATION AND CULTURAL TOLERANCE (THE CASE OF GEORGIA)

Emilija Sakadolskienė
NOT JUST KNOWLEDGE AND SKILLS: TRANSFORMATIONS IN TEACHER SOCIALISATION AND IDENTITY

SESSION 3 • Room 303
The Voice of Family in Education
(Moderator Zanda Rubene)

Tapio Puolimatka
EDUCATIONAL IMPLICATIONS OF THE ATOMISTIC FAMILY STRUCTURE

Ilze Dinka, Dace Medne, Nora Jansone Ratinika
THE PARENT’S COMPETENCY OF UPBRINGING DISCOURSE IN LATVIA’S MEDIA SPACE

Irena Stonkuvienė
FAMILY AND SCHOOL COLLABORATION: THE HISTORICAL PERSPECTIVE
SESSION 4 • Room 208
Rethinking Trends in Adult Education: Entrepreneurship, Leadership and Dialogue /
Permąstant suaugusiųjų ugdymo kryptis: verslumas, lyderystė ir dialogas
(Moderator Vita Venslovaitė)
*session in Lithuanian

Inesa Vietienė, Daiva Malinauskienė
THE ISSUE OF THE CULTURE OF DIALOGUE IN A CONTEMPORARY UNIVERSITY /
KULTŪROS PROBLEMA ŠIUOLAIKINIAME UNIVERSITETE

Vilma Žydžiūnaitė, Ilona Tandzegolskienė, Vaida Jurgilė, Aušra Rutkienė
FEATURES OF EVERYDAY INTELLECTUAL LEADERSHIP OF SCIENTISTS IN
HIghER EDUCATION /
KASDIENĖS MOKSLININKŲ INTELEKTINĖS LYDERYSTĖS BRUOŽAI
AUkŠTAJAME MOKSLE

Giedrė Tamoliūnė
EMERGING RESEARCHERS: HOW DO DOCTORAL STUDIES CONTRIBUTE TO THE DEVELOPMENT OF RESEARCHER IDENTITY? THEORETICAL INSIGHTS /
TYRĖJŲ FORMAVIMASIS: KAIP DOKTORANTŲROS STUDIJOS PRISIDEDA Prie TYRĖJŲ IDENTITETO VYSTYMOSI? TEORINĖS ĮŽVALGOS
15.00–15.15
Coffee Break

15.15–15.45
Closing Session (Room 201)

16.00
Cultural Programme
at the Palace of the Grand Dukes
of Lithuania
Notes


